

**2020/21 Budget Consultation Survey Results
Management Team Only**

Serial	1. What best describes your connection to the Saanich School District?	Question 1 comments	balance the 2020/21 budget reflecting the financial impact and uncertainty that results from the COVID-19 pandemic? If not, do you have advice for the Board?	3. District staff have identified two budget priorities: 1) additional funding for learning innovation; and 2) daytime custodial support in elementary schools. Do you agree with these priorities?	4. Are there specific goals in within strategic plan 2020 within strategic plan theme1 and theme 2 that the Board should prioritize in budget 2020/21. If yes, please explain ho additional funding will improve student success?	5. Are there operational risks that the Board should prioritize in budget 2020/21. If yes, please explain how additional funding is needed to address risk?	6. What background and perspective do you bring to this discussion and, given this, what further advice would you give to the board?
1	Other (please specify):	Admin	Yes	Yes		Tech	Administrator. It's important to weather this unprecedented situation and then continue with our Ed Tech and SEL focus.
2	Other (please specify):	MEMber of SD 63 Management team (principal)	Yes	Yes	The current situation with emergency remote learning makes clear the importance of keeping equity top of mind when planning. Having assigned technology for students and a robust technical support network would be one step toward improving the equity of access for students. In the new era, what we used to spend on text books, for example, or other class-wide resources could be put into student-by-student tech equipment. This would of course come with many concerns (loss, damage, etc) but would have made the transition to our current situation much more seamless.	The pandemic is of course the most immediate concern. And I believe that it will still be a big concern for the coming year, at least.	Principal in the district. Whatever we need to do to mitigate the impact of Covid and the loss of international students will be very important for next year. If the return to "regular" classes in September is not "regular" what will the additional costs be to ensure smaller classes? more onsite cleaning services? enough staff to monitor new regulations?
3	Other (please specify):	management team	yes	yes			
4	Other (please specify):	Management Team	It's unfortunate that the IT budget has to be put on hold, but I understand the reasons why and at least the Facilities grant will assist with the installation of cables etc.	Yes - but what about EA staffing? I thought this was one of the previous priorities.	If we decide on Theme 1 - should the first sentence be "for each student and their family" instead of his or her? Given we've updated our language around this.	No	Given the current circumstances, I think everything proposed has been well thought out with the best of intentions, no further advice needed.
5	Other (please specify):	Management Team	agree	agree	No	Some of the white fleet is at an age that maintenance cost will need to be increased to maintain them to keep them safe to operate.	Transportation and White Fleet. Future planning on funding to replace some of the aging white fleet.
6	Other (please specify):	management team	Agree	Agree - daytime custodians is well overdue especially at this time during the health crisis	Fully support the joint review of Indigenous program outcomes through the increase in learning innovation.	Health and Safety - we are not equipped with sufficient PPE - gloves, and sanitizers on campus to wipe our devices etc.	Slightly concerned about the tech plan and the ability to support this as we move into secondary schools.. hopefully we won't lose the momentum.
7	Other (please specify):	Management Team	I am not clear from the document what exactly is being cut?	Daytime custodial is important for elementary schools.	1,3/1,4 - both well served by the improved tech plan. In many ways, the goals of theme 2 all overlap. Understanding and equity are important all over.	I am worried about privacy. The pandemic has shown me how many teachers are using apps I had no idea about. Student information could be anywhere.	Secondary Admin - uncertain times and these budget recommendations gives us the best opportunities to cautiously navigate the turbulence.
8	Other (please specify):	Management Team	Yes	Yes		Safety - additional custodial support where needed.	Don't lose sight of the good that has started forming in the district over the last few years. We are not done yet!
9	Other (please specify):	Management Team	Yes	Yes	No		SD 63 board has been extremely supportive of technological advances in custodial service delivery over the last several years. I would encourage that to continue as we enter a new period requiring increased demand for cleaning and disinfection and associated costs.
10	Other (please specify):	Management Team	Yes. I think they are very well thought out with the best possible understanding of our current situation.	Strongly.	Both are important, but I would prioritize theme 2 over theme 1. We struggle every year to meet the needs of our most vulnerable learners. We do great things with the resources that we have but additional help here makes a profound difference for all.	Possibly review of Risk Ranking for category G considering impact of Covid 19 on the district.	I think that the guidance of the Secretary Treasurer and Director of Finance are invaluable, especially in times such as these. I believe strongly that we should be putting a lot of stock in their suggestions.
11	Other (please specify):	Admin	Yes. Yes. We agree there is a need to decrease international programs offerings, but we feel at all international funds generated should go to the schools servicing the students.	Yes	offered on quality of relationships - learning about healthy relationships and friendships - was tremendously relevant. A focus on teaching kids directly about healthy relationships would definitely increase engagement, ease anxiety, and improve student achievement. I think some pro-d opportunities for each staff on this topic would be great.		
12	Other (please specify):	Management team	Yes I fully agree	Number 1 in a pandemic no unless is supports teacher professional development. Number 2 yes	In an ideal situation, these are all good. With our current situation, priority should be on supporting staff who are supporting kids, including on health and safety related concerns.	See above.	As a team we are trying to work in this current and plan for an evolving situation. Through much discussion with students, parent and staff, the focus should be on safety and mental health so we can all find a way back to school.
13	Other (please specify):	Mot team	Yes I fully agree	Yes daytime custodian in elementary is a must to return to school safely Learning innovation will directly support students so is also supported	Support for vulnerable students IST EA support Learning Assistance	Health and safety	Acknowledge that there are difficult times ahead - very confident in our secretary treasurer and our board to make these decisions
14	Other (please specify):	Management Team	Yes	Somewhat I feel like #2 daytime custodial in elementary schools needs to become the #1 priority right now. The risks around COVID-19 make additional cleaning measures to ensure schools are safe for children and staff an absolutely essential area of immediate focus.	No. I wouldn't place more money in themes 1 and 2 right now. I would focus on using the resources allocated each year (big carry forwards obvious in financial statements). If those are used up and more funds are required for indigenous education, I support increasing funding if it is likely that more resources would improve the abysmal and disappointing graduation rates.	- Wireless within the district (improving IT) - Software to easily accept online payments from parents - Software to communicate with parents by mass email or text (replacing Sangha) Business continuity planning risks: - Modernization of enterprise resource system for management of the district (i.e. electronic storage of records, electronic submission of invoices for payment and expenses for reimbursement) supporting business continuity in the event of future disruptions like COVID-19. We need to move away from being so paper based.	I am part of excluded management in the board office. I would respectfully ask the Board to please remember when new funding becomes available to strive to maintain a balanced perspective between increasing funding into education, which is always top priority and using funding to mitigate business risks. While it may not look good to spend money on operations and maintenance or administration, we are what keeps the district running. It is hard to keep doing that without critical IT tools and equipment to help us more efficiently do our jobs.
15	Other (please specify):	Management Team	Yes.	Daytime custodial support in elementary schools would be "nice" to have, but in light of the budget pressures the district will be facing in the next few years, I believe there are higher priorities (additional funding for technology beyond what is currently identified).			I have 28 years working in finance for educational and other public sector organizations.
16	Other (please specify):	Mot	Yes	Yes	No additional goals		
17	Other (please specify):	Management Team	Yes I agree	Yes I agree			The senior leadership team are exceptional in Saanich. Supporting their recommendations which come from consultation with all management and staff in Saanich Schools is vital in the budget process.
18	Other (please specify):	Principal	Yes	Yes, although I do wonder about making mental health support a priority, given that COVID is likely to have long lasting impacts on health and well-being of everyone. Perhaps increasing counseling supports for students is more important than innovation. Basic needs first so that students are regulated and present for learning opportunities. Innovation comes after regulation piece.	As per #3 - Supporting mental health will be critical to student success Theme 1	Operational Risks - high absenteeism due to mental health and health related issues and the related costs (staff will be asked to stay home more often due to any and all signs of COVID, so absenteeism can be anticipated. Ripple effect of staff covering for absent staff and fatigue related illnesses and stressors will most certainly result in lower immune systems and greater absenteeism for more employees than normally could be expected).	and supporting a strong resilient school community. First and foremost, we must assure that we support wellness, as teaching and learning does not happen when there are stressors that go unaddressed. We do an exceptional job of this in Saanich, but I am hoping that we do not forget this piece in working our way back into schools. New pace, new perspectives and new possibilities await all of us. We will not be going back to normal or the same and we need to fund a new normal not the old one.)
19	Other (please specify):	Management Team	Yes!	Yes, but I also recognize restoring the IT Infrastructure budget back up to \$250,000 as an ongoing priority			
20	Other (please specify):	management team	I agree with the proposed measures.	Yes. In particular, increasing/ initiating daytime custodial support at elementary moving forward is especially prudent given the COVID-19 pandemic.	indigenous grad rate. While there has a great deal of hard work and dedication on this goal we aren't far enough along. Increasing resources may help generate positive change. 2.2.4 - training opportunities, workshops and release time for teachers to increase their capacity and understanding will help ALL students including those with challenging behaviours.	D- continuing need for replacement staff for support staff EAs and TTOCs. Not entirely sure if additional funding (aside from wage increases) will help though. We need to draw more workers with qualifications and interest. (recruiting?) I- need for continued training and education for all staff in managing student mental health concerns and the impacts of trauma. COVID -19 will have an unknown impact on student mental health. Will need support for school teams to access expertise and help empower all staff to take an active role.	Teacher/ Admin To the board: Keep up the fine work! We appreciate the time and careful consideration you bring to the table in Saanich.