

Superintendent's Report

Dave Eberwein, Superintendent

June 19, 2019

Superintendent's Report

Dave Eberwein, Superintendent

June 19, 2019

BC Alternate Education Association

BCAEA A PSA of the BCTF



2019 Bursary and Student Achievement Award Winners

- Winners are selected based upon the positive changes the students have made in their lives since joining an alternate program.
- The awards acknowledge the impact that dedicated teachers and a caring supportive school environment can have on student success.



2019 - 13 out of 19 Provincial Winners are from ILC

learning
community
belonging
personalized
respect
knowledge
diverse
careers
growth



ILC - Broadmead



ILC - Saanichton

alternate



BCAEA A PSA of the BCTF

\$1000 Bursary Awards



Jennifer Dayton

- ▶ Jennifer was struggling in her neighbourhood school
- ▶ The large population, noise, and tricky social navigations caused a lot of stress.
- ▶ At ILC she found the environment, patience and individual attention she needed to thrive - so much so that she was able to graduate early!
- ▶ Jennifer is prospering in a new post-high school life and is planning to continue her post-secondary journey in the social sciences.



Kerice Wadsworth

- ▶ Kerice began attending ILC in grade 10.
- ▶ Due to her learning disability and mental health struggles, completing homework, advocating for herself, and peer relationships had been very challenging.
- ▶ With the self-paced environment and wrap-around support she's received, Kerice has experienced tremendous growth over the last 2.5 years and will be graduating in June.
- ▶ Her plan is to explore nursing.



Mercedes Williams

- ▶ Mercedes is graduating from ILC in June.
- ▶ She is a committed student with a warm and welcoming nature, and an integral member of the school's Indigenous Leadership group.
- ▶ As the mother of an infant son, Mercedes is determined to further her education to build a life of opportunities for both of them.
- ▶ She has been accepted into the Indigenous Studies program at Camosun College for September 2019.



Jewelina Wilson

- ▶ Jewelia is a committed, hard working young mom from the Tsawout First Nation.
- ▶ She returned to school after a few years away raising her family, and strives to provide a better future and to set a positive example for her three boys.
- ▶ Her quiet, caring manner, combined with her fierce determination, makes Jewelia an excellent role model and will help towards her pursuit of a degree in Early Childhood Education.



alternate

BCAEA A PSA of the BCTF

\$200 Student Achievement Awards



Hannah Clark

- ▶ Now in grade 11, Hannah came to ILC in grade 9. She never felt like she "fit in" at school; low grades, isolation and a learning disability made it challenging.
- ▶ But 1:1 support and a self-paced environment at ILC improved Hannah's progress and achievement.
- ▶ She has enjoyed participating in offsite yoga, the ILC after-school group activities, and other in school initiatives within the small school community.



Grace Gribbon

- ▶ Grace has experienced significant gaps in her schooling due to health issues, but since starting at ILC she has impressed us all with her commitment to her goals and her ability to advocate for herself.
- ▶ She is a frequent participant in ILC extra-curricular opportunities and continues to challenge herself academically and socially.
- ▶ She is an excellent example of a student with a "growth mindset."



Keani Hilber

- ▶ Keani came to ILC as a shy and prickly grade 9 student, and since then has blossomed into an engaged and hardworking student.
- ▶ She has overcome significant obstacles in her personal life and is working hard to improve her attendance.
- ▶ She wants to pursue professional cook's training at Camosun College and dreams of one day opening up her own bakery.



Roan Koch-Gerritsen

- ▶ Roan's grade 9 year was tough. He attended three different schools, was entrenched in unhealthy behaviours and mostly didn't attend.
- ▶ He had lost confidence in his ability to learn. Now he attends consistently, is completing his courses and is on track to go to an Auto Mechanics program next year.
- ▶ The relationships he's made and the support he's received at ILC have made the difference.



Hailey Merk

- ▶ By making excellent use of the wrap around services provided to her, Hailey has overcome some major health issues and has made tremendous academic progress this past year.
- ▶ The growth in her confidence and self advocacy have been incredibly inspiring to watch.
- ▶ This growth has allowed her to focus and Hailey is now in a position to graduate this year.
- ▶ She can be proud of her accomplishments.



Tanysha Mino

- ▶ Tanysha has struggled with consistent school attendance for the past few years. However, this year she has made huge efforts to re-engage with school and is now one of our best attenders at ILC.
- ▶ She is a social "connector" at ILC and thrives at building positive relationships with peers and adults alike.
- ▶ Tanysha loves the theatre and has plans to make that a large part of her grade twelve experience next year.



Edan Odgers-Stedman

- ▶ Edan is a grade 11 student whose journey through middle and early high school years was not always easy, but since starting with ILC he has demonstrated that he is an exceptional leader amongst his peers.
- ▶ His positive energy, engagement, and inclusive attitude help enhance the school community.
- ▶ He will enter the ILC trades foundation program in September and is striving towards a career in the automotive sector.



Wyatt Rich

- ▶ Wyatt is attending alternate school as a result of poor attendance, engaging in unhealthy behaviours and not completing coursework.
- ▶ Since arriving at ILC Wyatt has turned things around - he is attending consistently, has completed Math 11 W already, and is focused on applying for the Horticultural Technician program at college.
- ▶ Wyatt really appreciates the self-paced nature of the learning and the one-on-one support.



Jamie Trivett

- ▶ Jamie began attending ILC in his grade 12 year as he struggled to learn in a traditional classroom environment due to his learning disability.
- ▶ Jamie found success in an alternate setting with the supportive staff and connections he made with teachers.
- ▶ He will be graduating in June of this year and looks forward to building his skills in the workplace as well as pursuing a trade in the future.

Student Presentations



Mercedes Williams



Roan Koch-Gerritsen

Superintendent's Report

Dave Eberwein, Superintendent

June 19, 2019