

School Community Survey Results as at February 16, 2018

Response	1. Are there potential alternatives for this property by the School District that would be consistent with the educational mandate of the Board of Education and the wishes of the donor?	2. If the site is not sold and an alternative educational use is not found, should the property be held as a vacant site indefinitely?	3. If the Board were to sell the White Road property, how should the proceeds be used?	4. If the Board were to sell the White Road property, what future use would you like to see for this property?	5. Given the educational mandate of the Board of Education and the wishes of the donor, what do you feel the Board should do with the White Road Property? Do you have any other advice for the Board of Education?
	<p>Consider a District Centre for Innovation, , Learning, and Indigenous Studies. This could be a cultural, community, and academic centre that is physically located at the "centre" of our geographically large district.</p>	<p>No. Not indefinitely but for several years. The value of the land is rising in an era of peninsula growth and expansion, and in an era of uncertainty. We may be in a position of more clarity for the property in a few years once the new CA language is comfortably rolled out, a new teacher contract in place, government stability in place, etc.</p>	<p>In the name of the donor, long term interest-bearing legacy annual grants to schools providing equitable access to funds to support our most vulnerable students</p>	<p>Mixed use community centre, daycare, professional offices on ground/2nd floor, , with residential condos on floors above.</p>	<p>District Centre for Innovation, Learning, and Indigenous Studies. This could be a cultural, community, and academic centre, as well as a "new" district StrongStart and Learning Commons and DRC and STEM centre for our electronic age that all schools could book and use for inquiry projects, team-building, field trips and horizontal plus vertical connections combining multiple schools, etc. It could be conceived as a partnership between SD63, Min. of Children and Families, Central Saanich, STA, VIRL, Beacon Community Services, etc. to create a bookable centre used by SD63 in the day (easing pressure on the DRC and Keating), and community use at night and on the weekends. Funds could come from these partnerships, and from the consideration of selling a small portion of the unused Sidney property, and/or the CDC property and relocating CDC to this central location. With the White Road property challenge, both in process and financially, comes an opportunity to bring the far-reached schools in our large district together at a unique central location.</p>
2	<p>Yes. Suggestions include: construction of a conference centre that includes services for naturalists and artists OR an Indigenous centre where authentic teaching occurs. Obviously there could be a combination of this. As well, a suggestion is to include some residential options so that the site is frequented regularly, even during the weekends and over breaks.</p>	<p>It should be developed into a space that enhances the community. As it is central to the District, the above suggestions may be compatible with the wishes of the donor</p>	<p>It shouldn't be sold</p>	<p>It shouldn't be sold</p>	<p>see above; knowing that there is an 'investment' required to recoup any funds, this would require long-term planning and consultation</p>

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3	<p>Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Outdoor Educational Centre for our students to use: Physical Education Program/Building</p>	not answered	<p>Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Fund schools equally to support outdoor learning centres/Garden Centres at each school</p>	<p>Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Outdoor Educational Centre for our students to use: Physical Education Program/Building</p>	No
4	<p>A modern meeting space to replace the DRC would be ideal. This would also free up the current DRC for additional learning space for Keating Elementary. Also the idea of housing for new teachers in their first years with the district should they need to access affordable rentals to gain a foothold in the region.</p>	No	To fund a new central meeting space to replace the DRC	Family housing that would allow for the growth of our district.	Modern meeting space to replace the DRC and free up learning space at Keating or affordable housing for new teachers to the district.
5	<p>What if this site was used as a student housing mortgaged by the International Program. The space could be a combination housing and large conference style room that couple replace the DRC as a district meeting place and learning space.</p>	No	<p>Not towards technology. What if the funds were targeted towards Learning Service Departments in schools. There is a need for speciality furniture in schools to support student unique learning needs. Wobble stools, multi height desks, sensory rooms, furniture that can be configured and moved around a room to create functional learning spaces..</p>	Ensure affordable housing is constructed.	Sell
6	No recommendations	The majority of the group surveyed felt it would be best to keep the land.	1. invest the money for future projects	if sold, develop lots into affordable housing	Keep the land for future consideration
7	ILC? outdoor education space?	No. Proceeds could be deployed to meet SD needs and carrying costs eliminated.	Outdoor education, community space, childcare, affordable housing.	affordable housing, community based centre with garden, maybe with childcare or community services.	Sell to community group but retain educational component via the nature of it's usage (e.g. outdoor ed, gardening), or affordable housing

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	Community Farm that could be used for 8 education	Some staff felt it should be sold and money put into the system, some also liked idea of using it for revenue generation.	Put back into schools	Municipality and owner would determine this.	Construct rentals (could be ongoing project for a district construction program)
	Coop housing for employees of School District 63; community garden space; community park; outdoor school space - nature space to increase outdoor learning; mini farm; indigenous learning space; 9 Counselling - naturescape	No	Invested and put into educational programs	Something that benefits and fits with the community plan look at Habitat for Humanity	The land should be kept as long as you are able to utilize the piece of land
	10 It should be sold.	No, it should be utilized in some way.	Money should be given to schools to use in ways that will best support students dependant on their individual needs. (Additional support in classes)	Affordable housing	Sell it.
	11 ?	No....lease it out	Facilities....like playground equipment, outdoor classrooms etc	Housing or community garden	Long term residential leases
	12	I think the site should definitely be used. Hopefully a vote can be held regarding the value of the monetary infusion.	Something in line with the donors wishes.	This tough to answer it would be based on the interested parties.	
	13 yes	no	Invested for classroom support	Keating after school care	Keating after school care
	14 yes	no	Invested for supporting needy students	Keating after-school care	Keating after-school educational programs

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15	district resource center, after school care facility run by the district that makes money for the district!	yes..value of property keeps going up and we never know what is going to happen in the future..we may need it. Don't sell land that could be long term benefit for short term gain/budget balancing.	should not sell, the little bit of money could never be spread as far as it needs to go to be beneficial for everyone/anyone.	after school care program or daycare, outdoor classroom area,	build on it-after school care program, daycare, then lease out the building(s) on site and generate revenue, build outdoor classroom
16	district resource centre or after school care center	yes--we might find an alternate use in the future. Plus its value will go up with time.	Please don't sell.	After school care; a library; a daycare	Keep the property. I am concerned about quick short-term financial decisions. Land is very valuable. Hang on to it and I am sure that our combined school communities will come up with innovative ideas on how to use or upkeep the land.
17	This property could be used for before and after school care.	Keep vacant until we come up for an alternative educational use.	Don't sell it. It was given to the district for educational purposes and should remain for that.	Don't sell it!	Before and After school care, Outdoor classroom
18	It's too small for a school... could be a community garden.	It is an asset that is going to appreciate... they're not making any more land.	Upgrade technology in our schools.	Youth social center.	Develop rental housing constructed by students in the high school construction courses.
19	Yes. The property should be used to house the necessary and growing needs of Keating Out of School Care. The property is close enough to Keating to be used for this purpose. It could also be used to house a building which would support the needs that are met with Saanich Learning Centre, freeing the current centre to help sustain Keating's needs.	Yes, as the needs of the district to develop the site for meetings and keating out of school care may not be able to be fully funded at this time. Holding the property until such funds are allocated would be ideal.	To support Arts and Capital costs for equipment for programs for schools, such as machines for electives programs	a Community meeting building, washrooms and park/playground similar to the meeting room, covered meeting area at Centennial Park. This could be booked by the community and school district	Yes. The property should be used to house the necessary and growing needs of Keating Out of School Care. The property is close enough to Keating to be used for this purpose. It could also be used to house a building which would support the needs that are met with Saanich Learning Centre, freeing the current centre to help sustain Keating's needs.
20	unsure	yes	towards facilities upgrades and improvements (I have original carpet in my room from Bayside opening 25 years ago...it's unhygienic and a tripping hazard)	something for youth to use for recreation, like a much needed skateboard park	unsure

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21	It could be an after school sport and rec area for kids to be educated on physical health and education. It could be a learning how to cook site. It could be a prepare students for their first job. It could be an additional school building where students who need it could go to learn life skills.	No	On something that would show long term benefit. Or another set of chrome books for every school, and then store the money to purchase new ones in the future. Education is moving towards less paper and more online.	Sports and Rec.	Turn it into a life skills building for students who need to work on those skills. It could be equipped with everything from laundry machines, kitchens, cash registers, mini fake grocery store, to an exercise area.
22	Nature park	Yes	The school board should NOT sell the property	Kept as a nature park	Nature/Natural playground
23	Absolutely - great space for outdoor learning initiatives, small hobby farm, community gardens. Could build a mixed-use community center	Yes. Property prices are rising quickly and it will be increasingly difficult to secure additional space to support the growing community and provide new and new learning initiatives.	Should not be sold	community building	as above
24	No	Yes	School programs, sports, teachers resources	Park	Not waste the funds on satisfies, impacts, put it back into education and sports programs
25	Yes. Consider a learning lab for field studies, biology/ecology, restoration and teaching of Indigenous ways of knowing, ethnobotany etc. Fits with TRC goals to follow a path like this and pattern with Tsartlip etc.	No. Make a decision now.	Toward outdoor education and indigenous ways of knowing.	parkland	As above. Use as a learning lab for SD63 students to connect with nature and the Salish Sea ecosystem. Our students are the stewards of this area.
26	A wild play or outdoor adventure base facilities, sell the property or an outdoor k-3 class	No	Held in capital funding	A indoor facility for the kids	See above
27	New DRC/conference space. Current space is old, no parking and Keating needs the space. District regularly has to rent venues for events/workshops - it would be nice to not have to spend this money.	No	More resources for our most vulnerable students.	Low income housing	Keep it and use the space for meeting space for the district. Could rent to public when not being used by district.
28	Out of school care facility	No	I think it should be divided evenly between the three high schools for as I believe all three have big projects needing funds. All children in the district would then eventually benefit from the funds.	Sold as residential with the stipulation to have the lot subdivided into no more than 4 single dwelling lots.	I think it should sell and use the money to benefit the education in the district.