



Strategic Plan Advisory Committee Thursday, June 10, 2021

Themes:

- Transitions: Tracking to Graduation & Beyond
- Literacy
- Indigenous Learner Success
- Mental Health & Wellness

**Transitions:
Tracking to
Graduation
& Beyond**

Literacy

**Indigenous
Learner
Success**

**Mental Health
& Wellness**

Theme: Transitions Tracking to Graduation & Beyond



Rationale: Grade to grade transition data sets provide a useful lens for tracing the student learning story in our district, as they track towards graduation and to post-secondary destinations.

Evidence:

- Grade to grade data sets help identify trends over time of successful student transitions;
- Data subsets / filters allow us to review transitions trends for specific groupings, both at the district and the school level;
- This data source combines with additional data, (i.e., graduation rates, post-secondary destinations, South Island partnership participation and success rates) to more fully frame the student success narrative;
- Allows the district / schools to identify and be responsive to emerging challenges or needs for our learners.



School Planning Template



School:

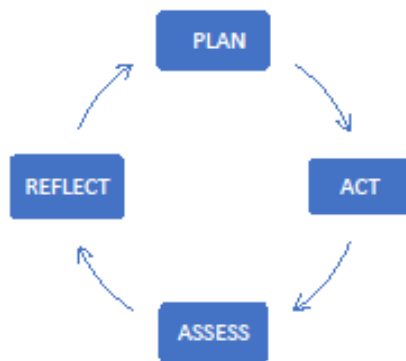
School Team Members:

School Goal(s):

Rationale:

Alignment to District Strategic Priorities:

Reflections / Learning:



Supporting Evidence / Data:

Assessing Progress / Impact / Results:

Aligned Strategic Actions:

Theme: Literacy



Rationale: There are well established connections between literacy and meaningful graduation for students.

Evidence:

- Report card data shows that elementary students are more likely to struggle in literacy versus numeracy
- There is a lack of equity in the literacy data with some schools having more students who are emerging and needing support than others
- Elementary teachers have identified literacy as a major focus

Initiative Example:

The district needs a comprehensive literacy plan to guide our directions over the coming years. This plan should include feedback from stakeholders and should give us a clear road-map to support future directions.



Theme: Indigenous Learner Success



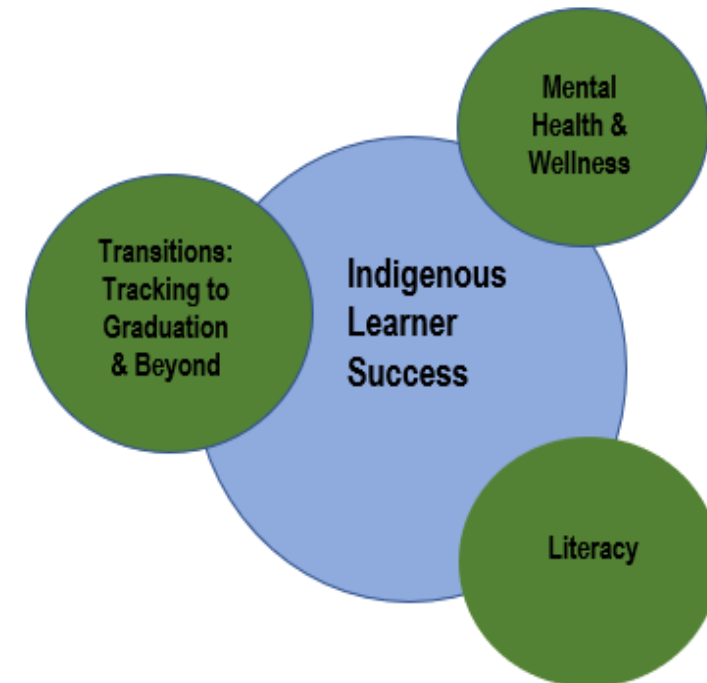
Rationale: It is our moral imperative to strive for a system where all Indigenous students are able to engage in education without encountering barriers or systemic racism and graduate with dignity, purpose and options.

Evidence:

- Indigenous students are consistently not at parity with their non-Indigenous peers on academic measures.
- Although our graduation rates continue to improve, they are not at parity with non-Indigenous students
- We continue to receive feedback from Indigenous students and from the local communities that culture and language programs are essential for students

Initiative Example:

We have reallocated resources to offer SENĆOŦEN language instruction to all students at KELSET and Brentwood Elementary Schools in response to the student and community requests for increased language instruction.



Theme: Mental Health & Wellness



Focus: Students will develop the skills to support, understand and improve their mental health and well-being.

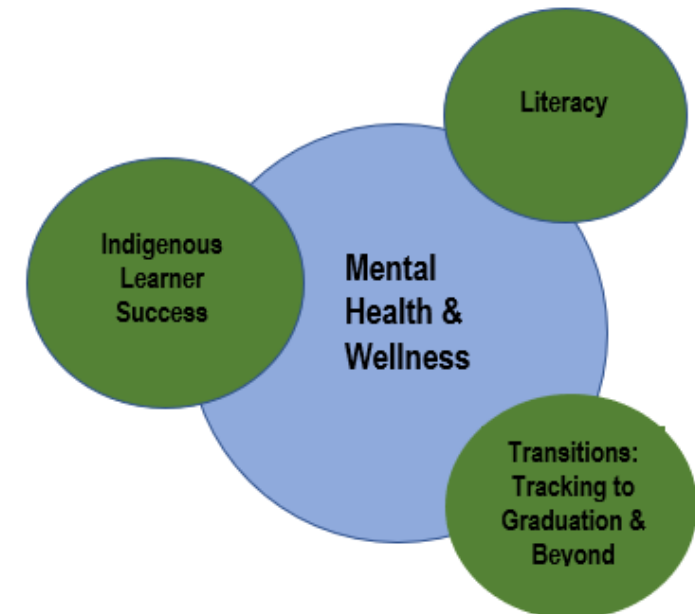
Evidence:

McCreary AHS:

- 1 in 5 students needed mental health services in the past year but had not accessed them
- There was a noted increase in self-reported Mental Health conditions, particularly in females

Student Learning Survey (grades 7, 10 & 12)

- An average of 34% of students responded positively that they were learning to care for their mental health
- Less than 50% of students responded positively when asked to describe their mental and physical health



Theme: Mental Health & Wellness



Initiative Example:

The district will address mental health literacy through implementing specific curricular resources at the middle and secondary level and maintaining a continued focus on building professional capacity for all staff. Parent and community engagement will further enhance student learning by reducing stigma and supporting a greater understanding for students' mental health and wellness.

