



WHITE ROAD COMMITTEE MEETING

Tuesday, February 6, 2018

12:00 pm, School Board Office, Board Room

Committee Members:

Jason Reid, Secretary Treasurer
Trustee Tim Dunford
Chuck Morris, Director of Facilities
Dave Eberwein, Superintendent of Schools
Trustee Wayne Hunter

Trustee Nancy Borden
District of Central Saanich Liaison Bob
Thompson

AGENDA

1. Welcome
2. Review November 14, 2017 committee meeting notes
3. Status of promotional activities
4. Results of consultations to date with School Communities
5. Community Open House – February 21, 2018
6. Next Meeting: April 10, 2018



WHITE ROAD COMMITTEE MEETING

Tuesday, November 14, 2017
12:00 pm, School Board Office, Board Room

Committee Members:

Jason Reid, Secretary Treasurer
Trustee Tim Dunford
Chuck Morris, Director of Facilities
Dave Eberwein, Superintendent of Schools
Trustee Wayne Hunter

Trustee Nancy Borden
District of Central Saanich Liaison Bob
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Meeting Notes

- The committee reviewed the meeting notes from the October 10, 2017 meeting.
 - The committee reviewed on the promotional plan and there was agreement on the approach proposed.
 - At the next meeting on February 6, 2018, the committee will reviews the results of the consultation with school communities and the draft materials for the February 21, 2018 public consultation meeting.
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Saanich Schools

BRIEFING NOTE



To: White Road Committee

Prepared By: Jason Reid
Secretary Treasurer

Subject: Update on Promotional Activities

Date: February 2, 2018

The purpose of this briefing note is to inform the committee of the status of planned promotional activities leading up the public consultation meeting scheduled on February 21, 2018

Proposed Schedule of Promotional Activities and Status

Planned Date	Planned Promotional Activity	Status
November 30, 2017	Letter to residences within the mail notice area describing the next stage of the consultation and directing recipients to the consultation page for further information.	Mail notification was completed and the letter was also emailed to the consultation distribution list.
January 2018	Media release on the history of the White Road property and the consultation process (earned media).	Media release will occur February 7 th (draft media release is attached). In addition to media contacts, this media release will be emailed to the distribution list and to partner groups. This release is being published later than initially planned as it was decided it would be more effective closer to the event.
January 2018	Advertise public meeting in local newspapers	Notices of the public consultation meeting are being published in the Times Colonist, Peninsula News Review, and Saanich News in the week beginning February 4 th . The notice will also be included in school newsletters. The notices were published later than initially planned as it was decided they would be more effective closer to the event.

Early February 2018	Advertise event on the district webpage and district and PAC social media accounts.	The event will be promoted on district and COPACS social medial accounts starting about a week in advance of the event. The District of Central Saanich has also agreed to promote the event through twitter.
Early February 2018	Superintendent posts a blog on the topic of community consultation referencing the White Road process.	Completed and posted in late January.

In January, the signage on the site was also updated to include a notice of the public consultation meeting.

The consultation activities from November to January have also had the effect of increasing awareness of the consultation process in our school communities. Since November, I have met with and reviewed the consultation process with administrators representing all schools, COPACS, and educational partners including staff at the W̱SÁNEĆ School Board and Beacon Community Services. School administrators have also consulted within their schools when completing consultation surveys and information on the process and survey materials have been provided to all PACs.

Respectfully submitted,

Jason Reid
Secretary-Treasurer

Attachment: Draft Media Release

Draft Media Release

Saanich School District Seeks Community Input to Inform Future of Property

The Saanich School District is seeking community input to inform the future of a 1.73 acre parcel of land at the corner of White Road and Veyaness Road in Central Saanich. This land, referred to as the White Road Property, was donated to the predecessor of the Saanich School District in 1873 by Mr. William Turgoose with the condition that it be held and used for public school purposes within the district. The site was the location of a school until approximately 1913 and has long since been vacant. As the property is not in use, the school district is assuming ongoing costs and risks that are inconsistent with its educational mandate.

Following its use as a school site, the property and neighbourhood were zoned for residential use and the property is now surrounded by residential development. The property is not suitable as a modern school site due to its relatively small size and its location. The district is seeking input from the community regarding potential alternative “public school” use or educational use of the property. The mandate of the Saanich Board of Education requires that use of the property provides educational benefits for students in the district. Any alternative use of the property also needs to be appropriate given its location within a residential neighbourhood.

If a suitable alternative education use cannot be identified, it may not be possible to both hold the property and use the property for public school purposes. If this is the case, public school purposes may be best supported by selling the property and using the proceeds to create a legacy consistent with the wishes of the donor. Therefore, the district is also seeking input from the community regarding whether the property should be sold if an appropriate alternative educational use is not found, and, if sold, how the proceeds should be used.

The Saanich School District’s overall question to the community is: *What should the Board of Education do with the White Road property so that the educational needs of our students and community are best served and the wishes of the donor are respected?*

The community is invited to participate in this process by attending a public consultation meeting at Bayside Middle School on February 21, 2018 from 7:00 pm to 9:00 pm. At this meeting, the results of the consultation to date will be reviewed and participants will have an opportunity to provide input.

For more information on this consultation process and the results to date please visit: <https://www.sd63.bc.ca/leadership-governance/white-road-consultation>

Saanich Schools

BRIEFING NOTE



To: White Road Committee

Prepared By: Jason Reid
Secretary Treasurer

Subject: School Communities Consultation

Date: February 2, 2018

The purpose of this briefing note is to provide a summary of the themes identified in the surveys completed by schools and by PAC's. The themes as summarized below will also be presented at the Community Open House on February 21st.

Following a presentation to administrators representing all schools (November Management Team Meeting), a survey was distributed to schools. The survey was completed by most schools. In one school, a staff committee submitted about 10 responses from each staff member and included in these results is a response from staff at Beacon Community Services (Educational Partner). Therefore, even though there were 21 responses this represented 10 schools and one educational partner. These responses are included in Appendix 1 to this briefing note.

Following a presentation to COPACS on January 11th, information on the consultation and a survey was distributed to all school PACS. As of today, we have received 5 responses, which are included in Appendix 2 to this briefing note.

The following is a summary of the themes identified from both surveys:

Are there potential alternative uses for this property by the School District that would be consistent with the educational mandate of the Board of Education and the wishes of the donor?

- Multipurpose facility – Indigenous studies/cultural, community, and academic centre (including replacement for Saanich Schools Education Centre). This would be achieved through a partnership with shared use between SD63 and other agencies/partners. The central location of the property within the district is an advantage.
- Mixed use community centre / Partnership – integrated services
- Life skills educational space
- Central location for Children Development and Alternative Learning programs.
- Conference Center including services for naturalists/artists, and indigenous learning
- A modern meeting space to replace the Saanich Schools Education Centre.
- Housing for new teachers in their first years.

- Outdoor education / agricultural / community garden or farm / nature-scape / nature park
- Sports and recreation / physical education / trades program
- Student housing (international) in combination with meeting space
- Long term residential leases / rental housing / lease revenue
- Space for before and after school care

If the site is not sold and an alternative educational use is not found, should the property be held as a vacant site indefinitely?

- Most respondents answered “no”, but there were a number of responses stating that the site should be held as they believe there are alternative educational uses.

If the Board were to sell the White Road property, how should the proceeds be used?

- legacy fund supporting vulnerable students
- create a legacy consistent with the wishes of the donor – focusing on outdoor and agricultural learning (create outdoor/agricultural learning centers for each school).
- Replace Saanich Schools Education Centre / community space
- Outdoor education / Indigenous Education / learning lab
- Invest in future capital projects / invest in schools / school upgrades / educational programs / teacher resources / playground equipment
- Support learning services – invest in equipment, furniture and functional space
- Childcare space
- Upgrade technology in schools / Support arts and equipment for programs
- Something that would result in a long term benefit
- It shouldn't be sold

If the Board were to sell the White Road property, what future use would you like to see for this property?

- Mixed use – community centre, childcare, professional offices, and residential
- Family/Affordable housing
- Community garden / park
- Space for childcare
- Community use / sports and rec.
- Youth social centre
- It shouldn't be sold

Respectfully submitted,

Jason Reid
Secretary-Treasurer

Attachment: Appendix 1: School Survey Results to Date
Appendix 2: PAC Survey Results to Date

Appendix 1: School Survey Results to Date

Response	1. Are there potential alternatives for this property by the School District that would be consistent with the educational mandate of the Board of Education and the wishes of the donor?	2. If the site is not sold and an alternative educational use is not found, should the property be held as a vacant site indefinitely?	3. If the Board were to sell the White Road property, how should the proceeds be used?	4. If the Board were to sell the White Road property, what future use would you like to see for this property?	5. Given the educational mandate of the Board of Education and the wishes of the donor, what do you feel the Board should do with the White Road Property? Do you have any other advice for the Board of Education?
	<p>Consider a District Centre for Innovation, , Learning, and Indigenous Studies. This could be a cultural, community, and academic centre that is physically located at the "centre" of our geographically large district.</p>	<p>No. Not indefinitely but for several years. The value of the land is rising in an era of peninsula growth and expansion, and in an era of uncertainty. We may be in a position of more clarity for the property in a few years once the new CA language is comfortably rolled out, a new teacher contract in place, government stability in place, etc.</p>	<p>In the name of the donor, long term interest-bearing legacy annual grants to schools providing equitable access to funds to support our most vulnerable students</p>	<p>Mixed use community centre, daycare, professional offices on ground/2nd floor, , with residential condos on floors above.</p>	<p>District Centre for Innovation, Learning, and Indigenous Studies. This could be a cultural, community, and academic centre, as well as a "new" district StrongStart and Learning Commons and DRC and STEM centre for our electronic age that all schools could book and use for inquiry projects, team-building, field trips and horizontal plus vertical connections combining multiple schools, etc. It could be conceived as a partnership between SD63, Min. of Children and Families, Central Saanich, STA, VIRL, Beacon Community Services, etc. to create a bookable centre used by SD63 in the day (easing pressure on the DRC and Keating), and community use at night and on the weekends. Funds could come from these partnerships, and from the consideration of selling a small portion of the unused Sidney property, and/or the CDC property and relocating CDC to this central location. With the White Road property challenge, both in process and financially, comes an opportunity to bring the far-reached schools in our large district together at a unique central location.</p>
2	<p>Yes. Suggestions include: construction of a conference centre that includes services for naturalists and artists OR an Indigenous centre where authentic teaching occurs. Obviously there could be a combination of this. As well, a suggestion is to include some residential options so that the site is frequented regularly, even during the weekends and over breaks.</p>	<p>It should be developed into a space that enhances the community. As it is central to the District, the above suggestions may be compatible with the wishes of the donor</p>	<p>It shouldn't be sold</p>	<p>It shouldn't be sold</p>	<p>see above; knowing that there is an 'investment' required to recoup any funds, this would require long-term planning and consultation</p>

Appendix 1: School Survey Results to Date

3	<p>Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Outdoor Educational Centre for our students to use: Physical Education Program/Building</p>	not answered	<p>Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Fund schools equally to support outdoor learning centres/Garden Centres at each school</p>	<p>Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Outdoor Educational Centre for our students to use: Physical Education Program/Building</p>	No
4	<p>A modern meeting space to replace the DRC would be ideal. This would also free up the current DRC for additional learning space for Keating Elementary. Also the idea of housing for new teachers in their first years with the district should they need to access affordable rentals to gain a foothold in the region.</p>	No	To fund a new central meeting space to replace the DRC	Family housing that would allow for the growth of our district.	Modern meeting space to replace the DRC and free up learning space at Keating or affordable housing for new teachers to the district.
5	<p>What if this site was used as a student housing mortgaged by the International Program. The space could be a combination housing and large conference style room that couple replace the DRC as a district meeting place and learning space.</p>	No	<p>Not towards technology. What if the funds were targeted towards Learning Service Departments in schools. There is a need for speciality furniture in schools to support student unique learning needs. Wobble stools, multi height desks, sensory rooms, furniture that can be configured and moved around a room to create functional learning spaces..</p>	Ensure affordable housing is constructed.	Sell
6	No recommendations	The majority of the group surveyed felt it would be best to keep the land.	1. invest the money for future projects	if sold, develop lots into affordable housing	Keep the land for future consideration
7	ILC? outdoor education space?	No. Proceeds could be deployed to meet SD needs and carrying costs eliminated.	Outdoor education, community space, childcare, affordable housing.	affordable housing, community based centre with garden, maybe with childcare or community services.	Sell to community group but retain educational component via the nature of it's usage (e.g. outdoor ed, gardening), or affordable housing

Appendix 1: School Survey Results to Date

	Community Farm that could be used for 8 education	Some staff felt it should be sold and money put into the system, some also liked idea of using it for revenue generation.	Put back into schools	Municipality and owner would determine this.	Construct rentals (could be ongoing project for a district construction program)
	Coop housing for employees of School District 63; community garden space; community park; outdoor school space - nature space to increase outdoor learning; mini farm; indigenous learning space; 9 Counselling - naturescape	No	Invested and put into educational programs	Something that benefits and fits with the community plan look at Habitat for Humanity	The land should be kept as long as you are able to utilize the piece of land
	10 It should be sold.	No, it should be utilized in some way.	Money should be given to schools to use in ways that will best support students dependant on their individual needs. (Additional support in classes)	Affordable housing	Sell it.
	11 ?	No....lease it out	Facilities....like playground equipment, outdoor classrooms etc	Housing or community garden	Long term residential leases
	12	I think the site should definitely be used. Hopefully a vote can be held regarding the value of the monetary infusion.	Something in line with the donors wishes.	This tough to answer it would be based on the interested parties.	
	13 yes	no	Invested for classroom support	Keating after school care	Keating after school care
	14 yes	no	Invested for supporting needy students	Keating after-school care	Keating after-school educational programs

Appendix 1: School Survey Results to Date

15	district resource center, after school care facility run by the district that makes money for the district!	yes..value of property keeps going up and we never know what is going to happen in the future..we may need it. Don't sell land that could be long term benefit for short term gain/budget balancing.	should not sell, the little bit of money could never be spread as far as it needs to go to be beneficial for everyone/anyone.	after school care program or daycare, outdoor classroom area,	build on it-after school care program, daycare, then lease out the building(s) on site and generate revenue, build outdoor classroom
16	district resource centre or after school care center	yes--we might find an alternate use in the future. Plus its value will go up with time.	Please don't sell.	After school care; a library; a daycare	Keep the property. I am concerned about quick short-term financial decisions. Land is very valuable. Hang on to it and I am sure that our combined school communities will come up with innovative ideas on how to use or upkeep the land.
17	This property could be used for before and after school care.	Keep vacant until we come up for an alternative educational use.	Don't sell it. It was given to the district for educational purposes and should remain for that.	Don't sell it!	Before and After school care, Outdoor classroom
18	It's too small for a school... could be a community garden.	It is an asset that is going to appreciate... they're not making any more land.	Upgrade technology in our schools.	Youth social center.	Develop rental housing constructed by students in the high school construction courses.
19	Yes. The property should be used to house the necessary and growing needs of Keating Out of School Care. The property is close enough to Keating to be used for this purpose. It could also be used to house a building which would support the needs that are met with Saanich Learning Centre, freeing the current centre to help sustain Keating's needs.	Yes, as the needs of the district to develop the site for meetings and keating out of school care may not be able to be fully funded at this time. Holding the property until such funds are allocated would be ideal.	To support Arts and Capital costs for equipment for programs for schools, such as machines for electives programs	a Community meeting building, washrooms and park/playground similar to the meeting room, covered meeting area at Centennial Park. This could be booked by the community and school district	Yes. The property should be used to house the necessary and growing needs of Keating Out of School Care. The property is close enough to Keating to be used for this purpose. It could also be used to house a building which would support the needs that are met with Saanich Learning Centre, freeing the current centre to help sustain Keating's needs.
20	unsure	yes	towards facilities upgrades and improvements (I have original carpet in my room from Bayside opening 25 years ago...it's unhygienic and a tripping hazard)	something for youth to use for recreation, like a much needed skateboard park	unsure

Appendix 1: School Survey Results to Date

21	<p>It could be an after school sport and rec area for kids to be educated on physical health and education. It could be a learning how to cook site. It could be a prepare students for their first job. It could be an additional school building where students who need it could go to learn life skills.</p>	No	<p>On something that would show long term benefit. Or another set of chrome books for every school, and then store the money to purchase new ones in the future. Education is moving towards less paper and more online.</p>	Sports and Rec.	<p>Turn it into a life skills building for students who need to work on those skills. It could be equipped with everything from laundry machines, kitchens, cash registers, mini fake grocery store, to an exercise area.</p>
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Appendix 2: PAC Survey Results to Date

Response	1. Are there potential alternatives for this property by the School District that would be consistent with the educational mandate of the Board of Education and the wishes of the donor?	2. If the site is not sold and an alternative educational use is not found, should the property be held as a vacant site indefinitely?	3. If the Board were to sell the White Road property, how should the proceeds be used?	4. If the Board were to sell the White Road property, what future use would you like to see for this property?	5. Given the educational mandate of the Board of Education and the wishes of the donor, what do you feel the Board should do with the White Road Property? Do you have any other advice for the Board of Education?
1	Nature park	Yes	The school board should NOT sell the property	Kept as a nature park	Nature/Natural playground
2	Absolutely - great space for outdoor learning initiatives, small hobby farm, community gardens. Could build a mixed-use community center	Yes. Property prices are rising quickly and it will be increasingly difficult to secure additional space to support the growing community and provide new and new learning initiatives.	Should not be sold	community building	as above
3	No	Yes	School programs, sports, teachers resources	Park	Not waste the funds on satisfies, impacts, put it back into education and sports programs
4	Yes. Consider a learning lab for field studies, biology/ecology, restoration and teaching of Indigenous ways of knowing, ethnobotany etc. Fits with TRC goals to follow a path like this and pattern with Tsartlip etc.	No. Make a decision now.	Toward outdoor education and indigenous ways of knowing.	parkland	As above. Use as a learning lab for SD63 students to connect with nature and the Salish Sea ecosystem. Our students are the stewards of this area.
5	A wild play or outdoor adventure base facilities, sell the property or an outdoor k-3 class	No	Held in capital funding	A indoor facility for the kids	See above