



WSÁNEĆ School Board Logo
designed by John Elliott

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SD#63 Logo, designed by Charles Elliott

SENĆOFEN

(The local First Nations language
of the Saanich People)

and
**CORE
FRENCH**



At Bayside
Middle School

cover design by John Elliott:

The circle reminds us of our own life cycle.
The sun reminds us of the gift of each day's
arrival. The fire represents the rekindling of
the SENĆOFEN Language in our children
who are represented by the Bear. The
wolves protect our village people.

SENĆOFEN LANGUAGE PROGRAM DESCRIPTION & FEATURES GRADES 6 - 7 - 8

- SENĆOFEN is the local First Nations language of the Saanich People.
- Offered at Bayside Middle School (Grade 6), beginning in September 1999 as an alternative to the Core French Program.
- Employs SENĆOFEN Language specialist trained to teach SENĆOFEN.
- Is a part of the core curriculum for Grade 6, 7 & 8. (Students studying SENĆOFEN do not need to take Core French at the Middle School.)
- A minimum of 3 x 45 min. classes per week of instruction in SENĆOFEN.
- Emphasizes the cultural component to increase understanding, awareness, appreciation and participation.
- Follows a locally adapted version of the Provincial Curriculum for First Nations and additional languages.
- By Grade 8, a student having gone through the SENĆOFEN Language program from Grade 6 will have received approximately 225 hours of instruction in SENĆOFEN.
- The program will be expanded through to Grade 9 and 10 at Stelly's as students advance.

CORE FRENCH DESCRIPTION & FEATURES GRADES 6 - 7 - 8

- Sometimes referred to as FSL or French as a Second Language.
- Offered in all Saanich Schools, to students not registered in French Immersion.
- Employs Core French specialists who generally teach French to a number of classes.
- Is part of the core curriculum from Kindergarten to Grade 8.
- A minimum of 3 x 45 min. classes per week of instruction in French.
- Includes a cultural component to increase awareness and appreciation.
- Follows a locally adapted and enriched version of the Provincial Core French Curriculum Guide.
- By Grade 8, a student having gone through the Core French program from Grade 6 will have received approximately 225 hours of instruction in Core French.
- Is an elective for Grade 9 to 12 students.

SENĆOFEN LANGUAGE METHOD

- The teaching/learning of a First Nations language has changed in the last few years as a result of new research into the learning of First Nations or additional languages.
- The teaching emphasized the development of the skills needed to communicate and interact with people.
- Rather than focusing primarily on structure, the **SENĆOFEN** teacher will try to provide students with many opportunities for “authentic” communication.
- **SENĆOFEN** will be the classroom language wherever and whenever possible during class time.

CORE FRENCH METHOD

- The teaching/learning of Core French has changed in the last few years as a result of new research into the learning of an additional or second language.
- The teaching emphasizes the development of the skills needed to communicate and interact with people.
- Rather than focusing primarily on structure, Core French teachers try to provide students with many opportunities for “authentic” communication.
- French is the classroom language wherever and whenever possible during class time.

SENĆOFEN LANGUAGE LINGUISTIC GOALS

- In the first year (Grade 6), a basic goal is to make the learning of **SENĆOFEN** both enjoyable and successful. In this “foundation year”, listening and speaking are emphasized in order to develop basic verbal fluency. However, the **SENĆOFEN** alphabet and a variety of useful everyday words and expressions are also introduced in their written form.
- In (Grades 7-8), listening and speaking continue to be emphasized, but reading and writing occupy more time. The goal is to develop usable communication skills in **SENĆOFEN**.
- By Grade 8, students should have a working foundation in the **SENĆOFEN** Language. They should be able to speak and write about a certain number of everyday topics, using pattern phrases.

CORE FRENCH LINGUISTIC GOALS

- In the first years (K-3), a basic goal is to make the learning of French both enjoyable and successful. Listening and speaking are emphasized at first in order to develop basic verbal fluency.
- In the Intermediate grades (4-7), listening and speaking continue to be emphasized. Reading and writing are introduced, and the goal is to develop usable communication skills in French.
- By Grade 8, students should have a working knowledge of French. They should be able to speak and write about a wide variety of everyday topics.

SENĆOFEN LANGUAGE CULTURAL GOALS

- The cultural component is an essential part of the program.
- Socio-cultural activities and visits from Elders and resource people play a fundamental role.
- Traditions and values are central to each language lesson.
- The program aims to help students understand, appreciate and participate fully in the **SENĆOFEN** culture.
- A program theme is “The best of our past, with our best today, for the best tomorrows”.

CORE FRENCH CULTURAL GOALS

- The cultural component seeks to acquaint students with the French culture.
- Students periodically attend socio-cultural activities.
- Students are exposed to the traditions and culture of the French-speaking people.
- The program aims to help students understand and appreciate the French culture.

PARENTS' ROLE

- Be involved! It's the key to your child's success. Not knowing the language yourself should not be a barrier to involvement.
- Be encouraging and positive about learning the **SENĆOFEN** language.
- Participate with your child in the various **SENĆOFEN** language cultural activities organized in the school or in the community.
- Provide opportunities to hear, read and use the **SENĆOFEN** language.
- Inform yourself about the **SENĆOFEN** program in which your child is enrolled.